

School History

The school was named for Florence Markofer, an active community person and a local historian who had also been an educator. Florence Polhemus Markofer was a graduate of Elk Grove High School in its early days. She lived her entire life within the community of Elk Grove. She was a dedicated person who gave unselfishly of her time and energy to assist others. Although previous Elk Grove schools had been named for living persons (Anna Kirchgater and Isabelle Jackson, for example), this was the first time the unified school district named a school to recognize the contributions of a living person.

Mission Statement:

EGUSD Vision Statement



**Every Student
Every Classroom
Every Subject
Every Day**

Every Student Learning in Every Classroom, in Every Subject, Every Day. The goal in EGUSD is to ensure every child is adequately prepared for post-secondary education, for life-long learning, successful employment, and responsible citizenship.

Florence Markofer Elementary provides an outstanding education for each student. We provide a safe campus, a positive learning environment, and a rigorous instructional program. These all lead to students acquiring skills they need to be successful in school and in life.

At Markofer Elementary together we will work on the following traits:

Community
Connection
Commitment
Character
Celebration

Community

The Markofer Community is thriving and optimistic in remaining alive and intact during Distance learning, and while on campus.

We strive for a deep understanding of what it takes to be a good citizen and member of the Markofer Community:

Markofer Mustangs are:

Motivated

United

Self-leaders

Thinkers

Attentive or Authentic

Noble

Goal oriented

Successful

You can stay connected by LIKING our school FB page Florence Markofer Elementary. And visiting Parent VUE often.



We also encourage our parents to LIKE Florence Markofer PTO on Facebook and Instagram. On Facebook, the PTO has created grade level groups for parents/guardians and adults of the lo students. These groups are created to help adults stay connected ~ socially, emotionally and academically for this school year. If you have any questions you may email the PTO at florencemarkoferpto@gmail.com.



To also help stay connected: Please see the PTO packet that came home with your student. The PTO has a new website and there is information in there to help you with joining the website.

Connection

Connecting with GOOGLE CLASSROOM:

If your teacher has just asked you to “join” the class:

Your teacher will send you an email inviting you to google classroom

1. Sign in for the first time
1. Go to classroom.google.com and click Go to Classroom.
2. Enter the email address for your Classroom account and click Next. Students number@egusd.net
3. Enter your password and click Next (last 4 of student ID and bday month and date MM DD)
4. If there is a welcome message, review it and click “Join”.

If your teacher has given you a class code to use:

Your teacher can tell you the class code. After you get the code, follow these steps:

1. Go to classroom.google.com.
2. Make sure to sign in with the correct account. If you're already signed in and need to switch accounts, in the top-right corner, click your profile picture select or add your account.
3. At the top, click Join class +
4. Then enter the code the teacher gave you.

READY to Connect?

Distance Learning tips for Parents

1. Create a dedicated learning space for your child. This quiet workspace should include a flat surface (desk or table) and supplies (pencils and paper)
2. Establish a routine. Have your child eat a healthy breakfast before distance learning occurs for the day. Take given breaks and eat lunch during the scheduled lunch time.
3. Remove distractions: Complete school work away from noise, people and pets.
4. Help your student be on time to all scheduled zooms/google meets with their teacher.
5. Check Google classroom daily to make sure that all assignments have been completed.
6. School time is meant for the connection between the teacher and the student. If you have any questions/comments/concerns please use the time allotted by your teacher to connect with them, or by emailing your teacher.

Distance Learning tips for Students:

Before Distance Learning checklist.

- Is your device charged?
- Are you logged in on time
- Are you in a quiet place free of distractions?
- Are you dressed for success?
- Check your surroundings, making sure items in camera view are appropriate

During Distance Learning checklist

- Pay attention to your teacher
- Be engaged while on zoom/google meets (sitting up, chromebook ready, asking questions)
- Video must be on at all times
- You must be in camera view the whole time so that the teacher can see you are “in class”
- Be respectful at all times. No hand gestures or inappropriate language.
- When it is your turn to speak, speak loudly and clearly, and look into the camera.
- Only one student at a time should be speaking, Wait for your teacher to call on you.
- Mute your microphone if you are not the one speaking
- Use headphones if available
- Do not walk around with your device.
- Music or a TV should not be on during school
- Be prepared with all materials needed for the day
- Take your breaks and lunchtime. Make sure to eat snacks and lunch during those times

Textbook and Chromebook Distribution

Each student is issued numbered textbooks for his/her grade and a chromebook at the beginning of the school year. If any book/chromebook is damaged from its original state or lost, the student (parent/guardian) will have to pay full price to replace it.

Commitment

Attendance

Attendance is a valuable piece of a child's success in school. Every morning we ask for the following of each of our students:

- Log in and be ready for school at 7:55 AM, classes start at 8:00AM
- Teachers will take roll everyday, if a student is missing they will be counted as absent
- To excuse your students absence, please call the office at 916-686-7714 or email Ms. Joanne - Jslopez@egusd.net. If you are emailing the office, please CC your students teacher as well. Not calling or emailing the attendance secretary will result in an unexcused absence
- School office hours are: 8-3:30pm
- During Distance Learning the office hours will be: 8-3:30pm

"WE ARE ALL HERE" Campaign

Mustangs succeed by attending class. Mr Blackwood would like to reward those students who have great attendance, when a class earns all the letters of

"WE ARE ALL HERE".

(100% class attendance daily will earn the class a letter),

Once completed, the class will earn a treat from the school.

"WE ARE ALL HERE" prizes will be sent home during the monthly pick up/distribution of other materials from teachers, reading level prizes etc.

Character



PBIS at Florence Markofer



Be Safe

Be Kind

Be Responsible

What is Positive Behavior Interventions and Supports ?

Positive Behavior Interventions and Supports (PBIS) is an approach to supporting students to be successful in schools. PBIS was developed from research in the fields of behavior theory and effective instruction. PBIS supports all students through intervention ranging from a school-wide system to a system for developing individualized plans for specific students. School-wide PBIS focuses on the development and implementation of pro-active procedures and practices to prevent problem behavior for all students and improve school climate.

Who is on the School-wide PBIS Team?

The PBIS team should be representative of the entire school staff across grade levels, classified staff, Special Education staff, etc. Teams are also encouraged to have a parent member. Having a representative team will improve communication and feedback about PBIS programs in the school and should also improve involvement and buy-in throughout the school.

Why do we have School-wide Rules?

Having a few simple, positively stated rules facilitates the teaching of behavioral expectations across school settings because students will be learning through the same language. By focusing on 3 simple rules it is easier for students to remember. It is also important for staff because instruction focusing on a few simple rules will improve teaching and consistency across staff through the use of a common language.

Positively stated rules are important, because research has shown that recognizing students for following the rules is even more important than catching them breaking the rules. By stating rules positively, the hope is that staff will be more likely to use the rules to catch students engaging in the appropriate behavior.

By selecting only a few rules it is important that the rules are broad enough to talk about all potential problem behaviors. With the rules selected, the PBIS team believes that we can then teach all specific behavioral expectations across all school settings according to our simple rules of **Be Safe, Be Kind, and Be Responsible**.

On Campus School Rules of Behavior

Setting	Be Safe	Be Kind	Be Responsible
Arrival Dismissal	<ul style="list-style-type: none"> -walk/walk on the side of bikes/carry scooters & skateboards -belongings at side or on person -stay in supervised area -stay in MP room during rain -cross at the crosswalk -stay on sidewalk -arrive 8:00 AM -stand in line / walk track 	<ul style="list-style-type: none"> -treat property kindly -compliment others for being courteous -use your manners -use kind words -help others in need 	<ul style="list-style-type: none"> -line up with quiet hands/voices -have all belongings and supplies needed -be on time -leave in a timely manner -walk items until off campus -go directly home
Restrooms	<ul style="list-style-type: none"> -report problems or emergencies to an adult -walk -keep to yourself 	<ul style="list-style-type: none"> -wait your turn -respect privacy -indoor bathroom voices 	<ul style="list-style-type: none"> -lock stall -wash hands -pick up trash -respect property -put garbage in the garbage can
Cafeteria	<ul style="list-style-type: none"> -clean up after yourself -follow adults' instructions -always walk into the MP room -raise your hand and wait to be called on 	<ul style="list-style-type: none"> -help others with opening packages -use your best manners -keep food products in the cafeteria -use inside voices -raise your hand and wait to be called on 	<ul style="list-style-type: none"> -clean up after yourself -recycle, reduce, reuse -finish your food inside -eat your own food -raise your hand and wait to be called on
Hallways Line-up	<ul style="list-style-type: none"> -walk -hands to yourself -eyes forward -distance between you and the person in front of you -food-free area -belongings at side or on person 	<ul style="list-style-type: none"> -hands to yourself -quiet voice -quiet feet -quiet hands -away from wall -belongings at side or on person 	<ul style="list-style-type: none"> -hands to yourself -quiet voices -food-free area -away from wall -belongings at side or on person

Setting	Be Safe	Be Kind	Be Responsible
Playground	<ul style="list-style-type: none"> -stop, squat, and wait for whistle -use equipment safely 	<ul style="list-style-type: none"> -everyone can participate -use kind words -be respectful 	<ul style="list-style-type: none"> -use playground equipment correctly -walk on cement
Technology Lab	<ul style="list-style-type: none"> -chair legs on the floor -hands and feet in your own space 	<ul style="list-style-type: none"> -log off appropriately -return equipment to its designated area 	<ul style="list-style-type: none"> -use internet and equipment appropriately

Office	-walk in office area -do not touch anything unless told to	-come in quietly -wait to be recognized -use good manners -use an inside voice	-take care of your business -hands and feet in your own space
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Distance Learning Rules of Behavior



Student Expectations

Students are expected to be good citizens and:

- Follow rules and laws
- Avoid mutual combat situations and any activity that has the potential to cause a verbal conflict
- Respect authority, property and the rights of others
- Display acts of tolerance in promoting human dignity that are characterized through respect, sensitivity and care exhibited in the interaction of staff and students regardless of race, gender, disability, physical characteristics, ethnic group, language, sexual orientation, age, national origin or religion
- Maintain standards of integrity and responsibility

Student Responsibilities

Every student shares the responsibility for maintaining a safe and productive environment at school. You make an important contribution to your school when you:

- Respect the authority of teachers, principals and all school staff members
- Comply with the standards of conduct of your school and the District
- Follow the rules of the classroom and your school
- Create a quiet space with minimal distractions
- Attend school every day
- Arrive at class on time and be prepared to work
- Have necessary books and materials accessible
- Pay attention in class
- Complete class work and homework on time
- Keep track of your own progress

Celebration

Markofer Mondays ~ ATTENDANCE CAMPAIGN

COUNT US IN!!

In keeping with tradition, we are asking that students still continue to show their Mustang Pride on Mondays. Students (and parents) are encouraged to join their Distance Learning classroom and start their Monday (and every virtual school day) on time, wearing their Markofer Blue or spirit wear. If students are wearing their Markofer Gear on Monday, the class will earn points. The classroom with the best ATTENDANCE & SPIRIT will be included in the trimester Attendance race. Each grade level will be competing to win. At the end of the trimester, the class with the most points will receive individual certificates to a local restaurant.

*** Adults: by helping your student to remember their Markofer BLUE and encouraging them to be on time to class, we will be rewarding the adults of the winning class as well!! ***

Prizes will be passed out during the monthly distribution of materials.

Markofer Birthdays

If you would like your student to be featured in the MMNEWS for their birthday, please email a photo, their name, birthday and how old they are turning to Mrs. Null at tnull@egusd.net.

Birthday information needs to be received by the 1st of the previous month (IE if you child has a birthday in October, their picture and information needs to be emailed by September 1. (Due to production of the news, no late birthdays will be accepted)